

# ANNUAL ACADEMIC REPORT

2022-2023







This 2022–23 Annual Academic Report provides a measure of your academy's performance against the benchmarks set forth in your Charter Contract.

It is the intention of the School/University Partnership Office to provide transparent reporting and accountability measures that allow academy leadership to greater understand their effectiveness in academics. This report has an updated look but still contains the rich and important information it always has. I invite you to read it fully and carefully and consider what adjustments should be made for the future.

We value your partnership as we strive to provide quality educational opportunities that are accessible to all. Thank you for striving for excellence in joining us on this journey of continuous improvement.

Candice Casey
Director of Operations

Norm-Referenced Test

#### NWEA MAP Growth Assessment

#### Growth

Educational Goal: Measure 1, Part A: Students' fall-to-spring growth demonstrates measurable progress toward grade level targets. \*

Actual student Growth (observed growth) compared to Expected Student Growth (projected growth), closing the gap – bringing students closer to grade level, *Grades 2-10*.

Projected Student Growth is based on the student's grade, the student's starting RIT score and the subject in which the student was tested. The expected growth represents an estimate of the average or typical performance for students in the same grade, with the same starting RIT score and the same subject. The growth projection equates to one-year of academic growth.

Educational Goal: Measure 1, Part B: Students' median fall-to-spring Student Conditional Growth Percentile (SGCP) will be at the fiftieth percentile or higher.\*

Median Student Conditional Growth Percentile: 50%, compares like students, with similar scores – not grade specific, *Grades 2-10*.

Student Growth Percentiles describe a student's learning over time compared to other students with comparable prior test scores. Student Growth Percentiles help determine if a student's learning is above, near, or below the average of their comparison group. The "average student" in the group is described by the median score (O), so 50 percent of the scores will be above and 50 percent will be below.

Norm-Referenced Test

#### **NWEA MAP Growth Assessment**

#### **Achievement**

Educational Goal: Measure 2, Part A: Students will achieve scores equal to or greater than the grade level reading and math College/Career Readiness (CCR) target.\*

Median scaled score is equal to the College/Career Readiness target, *Grades 5-10*.

Student's spring median scores will be compared to the college/career readiness targets established by the NWEA Research: Comparative Data to Inform Instructional Decisions. These scores are currently based on the benchmarks established in 2020.

Educational Goal: Mwill average 60%. *	easure 2, Part B: The percent of students meeting the	eir projected score
Projected Student G and the subject in w estimate of the aver- same starting RIT sc academic growth, G	rowth is based on the student's grade, the student's hich the student was tested. The expected growth re age or typical performance for students in the same ore and the same subject. The growth projection equates 2-10.	starting RIT score presents an grade, with the uates to one-year of

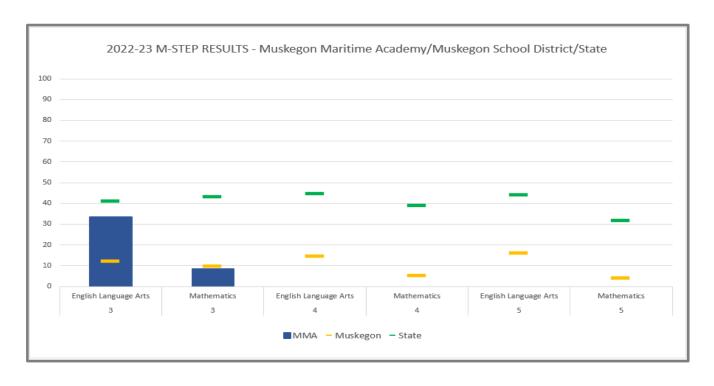
#### State Assessment

Michigan Student Test of Educational Progress (M-STEP)

Educational Goal: Students are making sufficient progress to meet the proficiency targets per content/grade level.

M-STEP is the state of Michigan's summative assessment of how well students are mastering state academic standards. The proportion of the students in a school who are either Advanced or Proficient shows us how well students are achieving against the standards.

The percentage of students who are advanced or proficient from the academy or compared to the Resident District as well as the state average.



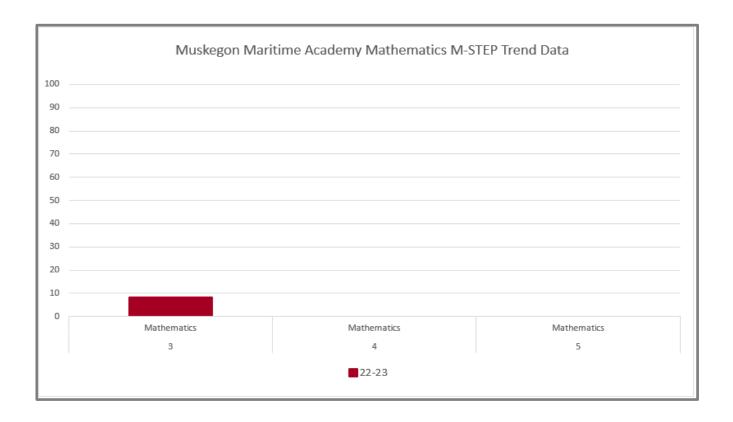
School-wide percent of students Advanced or Proficient on M-STEP Mathematics and ELA.

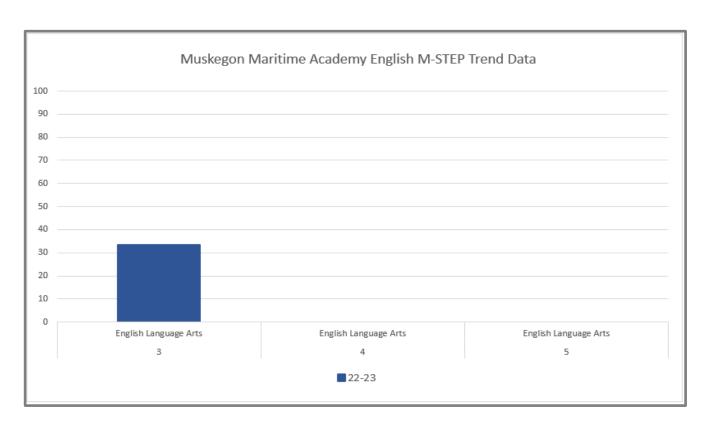
Mathematics:

5.3%

**English Language Arts:** 

23.5%





### Summary:

NWEA: Regrettably, NWEA data is unavailable as the school did not administer the test as required by the charter Contract.

M-STEP: The Academy did not outperform the host district. It is evident that the school is facing challenges in meeting State standards.

### **Next Steps:**

$\times$	Addr	ess	items	listed	in	"Summary	. ,
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 $\square$  No further action is required.

#### **NWEA RUBRICS:**

Measure 1: Student Growth on NWEA: Part A							
	Exceeding	Deficient	Reviewer Comments				
Students' fall-to- spring growth demonstrates measurable progress toward grade level targets. (Grades 2-10)	The distance from the actual growth compared to the expected growth is greater than 0 points.	The distance from the actual growth compared to the expected growth is equal to 0 points.	The distance from the actual growth compared to the expected growth -1 to -10 points.	The distance from the actual growth compared to the expected growth is > -10 points.			
	Measure 1: Student Growth on NWEA: Part B						
	Exceeding	Meeting	Approaching	Deficient	Reviewer Comments		
Students' median fall-to-spring Student Conditional Growth Percentile (SCGP) will be at the fiftieth percentile or higher. (Grades 2-10)	The SCGP is >50%.	The SCGP is 50%.	The SCGP is between 40% - 49%.	The SCGP is below 40%.			

### NWEA RUBRICS (continued):

Measure 2: Student Achievement on NWEA: Part A						
	Exceeding	Meeting	Approaching	Deficient	Reviewer Comments	
Students will achieve scores equal to or greater than the grade level reading and math college/career readiness target.  (Grades 5-10)	The median scaled achievement score for students is greater than the college/career readiness target.	The median scaled achievement score for students is equal to the college/career readiness target.	The median scaled achievement score for students is 1 to 20 points below the college/career readiness target.	The median scaled achievement score for students is greater than 20 points below the college/career readiness target.		
Measure 2: Student Achievement on NWEA: Part B						
	Exceeding	Meeting	Approaching	Deficient	Reviewer Comments	
The percent of students meeting their projected score will average 60%.  (Grades 2-10)	Achievement of projected score is > 60%.	Achievement of projected score is 60%.	Achievement of projected score is 40% - 59%.	Achievement of projected score is below 40%.		