

MICIP Portfolio Report

Muskegon Maritime Academy

Goals Included

Active

- Academic Systems
 - Student Engagement
-

Buildings Included

Open-Active

- Muskegon Maritime Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Muskegon Maritime Academy

Academic Systems

Status: ACTIVE

Statement: Our goal is to set up our students, staff, and families for success by implementing robust academic systems

Created Date: 08/02/2023

Target Completion Date: 06/30/2026

Strategies:

(1/2): MTSS Framework (General)

Owner: Jessica Owens

Start Date: 08/02/2023

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Parent Newsletter	• Staff
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop Leadership Team	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development for staff around MTSS	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff to provide intervention for students.	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Entry and Exit criteria for	Jessica	08/02/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
our tiered delivery system.	Owens			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Establish assessment system (NWEA) with staff, students, and parents.	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Guaranteed and Viable Curriculum

Owner: Lenetta Lee

Start Date: 08/02/2023

Due Date: 06/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• District Website Update	• Staff
• Parent Newsletter	• Parents
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional development on new resources	Lenetta Lee	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School leadership to attend curriculum director meetings.	Lenetta Lee	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Set up systems around creating and	Lenetta Lee	08/02/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
communicating lesson plans.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Acquire all the curricular materials needed to put our academic program in place.	Lenetta Lee	08/02/2023	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Student Engagement

Status: ACTIVE

Statement: Our goal is to set up our students, staff, and families for success by implementing robust behavior and attendance systems.

Created Date: 08/02/2023

Target Completion Date: 06/30/2026

Strategies:

(1/2): **Guaranteed and Viable Curriculum**

Owner: Jessica Owens

Start Date: 08/02/2023

Due Date: 06/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

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Communication:

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• School Board Meeting	• Educators
• District Website Update	• Staff
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• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Acquire the curricular materials to put our social-emotional program in place.	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional development on new resources	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Set up systems around creating and communicating social-emotional lesson plans.	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): MTSS Framework (General)

Owner: Jessica Owens

Start Date: 08/02/2023

Due Date: 06/30/2026

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Buildings: All Active Buildings

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Communication:

Method	Audience
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop Leadership Team	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Entry and Exit criteria for our tiered delivery system	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development for staff around PBIS	Jessica Owens	08/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Collect and act on	Jessica Owens	08/02/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
perception data from students, staff, and parents using the School Climate Survey.	Owens			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				